

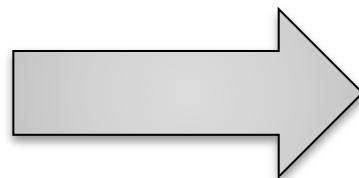
Assessing Intercultural Competence in the Language Classroom

Aleidine J. Moeller

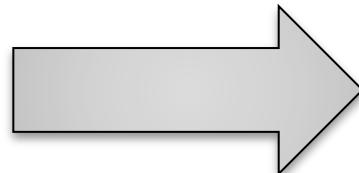
Kristen Nugent

Sarah Osborn

University of Nebraska-Lincoln



Intercultural
Encounters

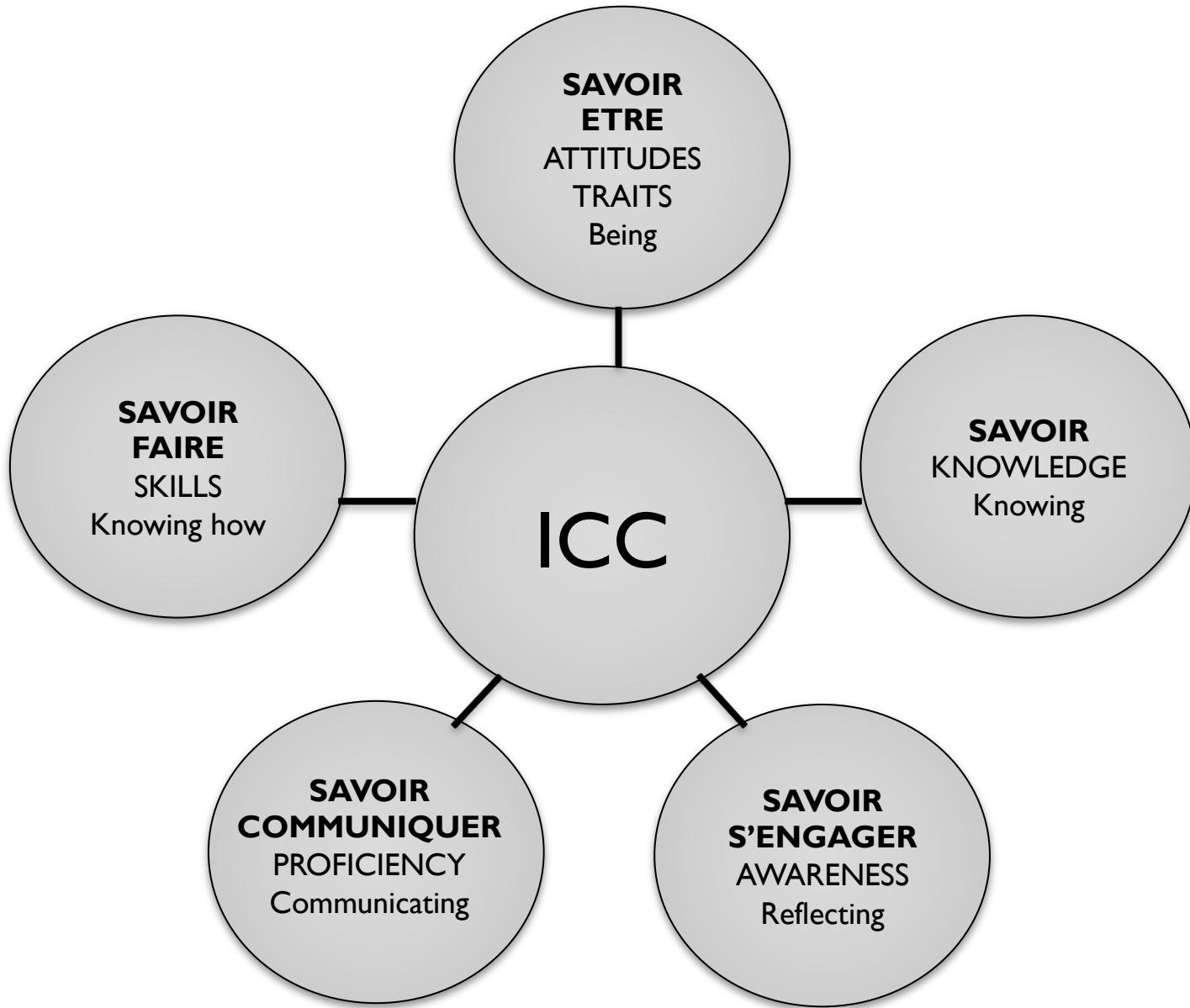


Intercultural
Relationships

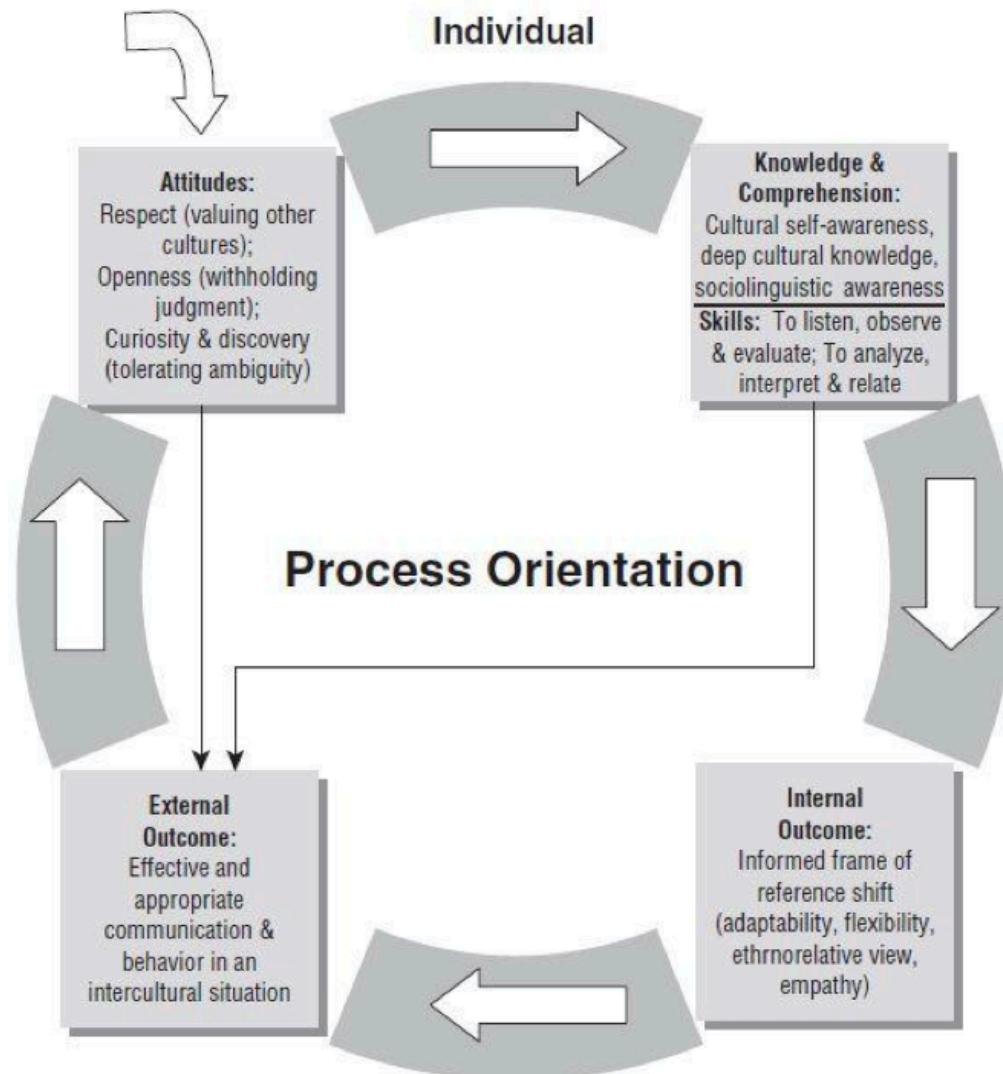
I can...

- summarize three major models of ICC.
- apply theory to classroom practice.
- provide examples of assessment of intercultural assessments.

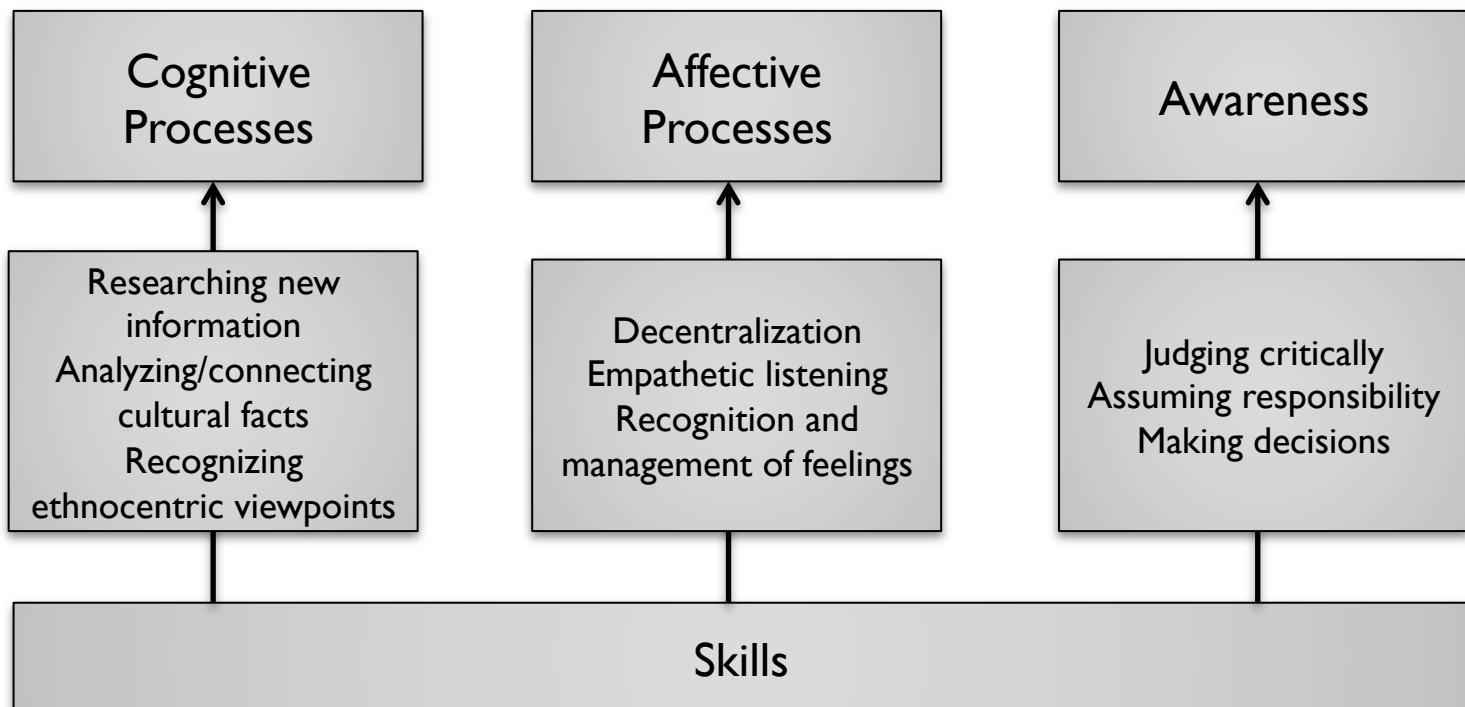
Byram's Multidimensional Model of Intercultural Communicative Competence (1997)



Deardorff's Process Model of Intercultural Competence (2006)



Borghetti's Methodological Model of Intercultural Competence (2011)



Pragmatism



Implications of Assessment

assessment

feedback

whole-person

transformation

constructing

context

growth

portfolio

interpreting

critical-moment

interaction

interactional-competence

symbolic-competence

meaning

alternative

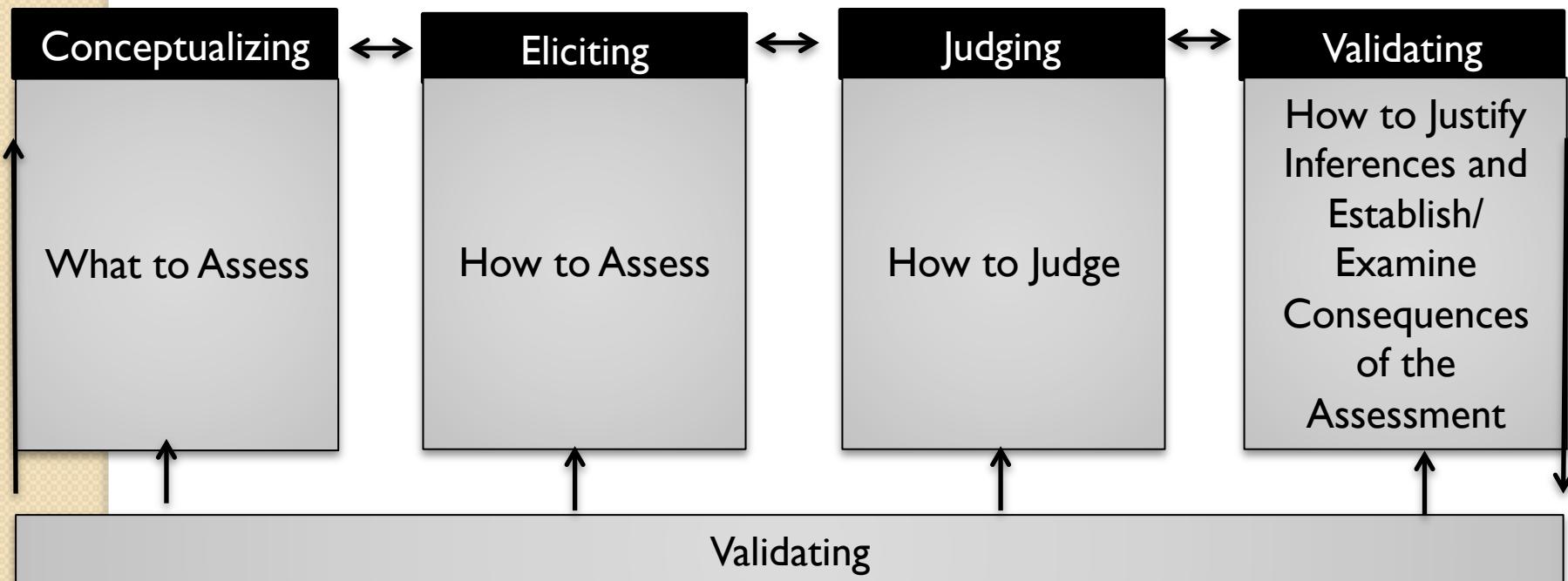
process

self-analysis

diverse

Kramsch Schulz

Scarino and Liddicoat's Assessment Cycle (2009)



Assessing Intercultural Competence in the Classroom Environment

- The early bird gets the worm
- Morgenstund' hat Gold im Mund
- El que madruga, Dios lo ayuda
- L'avenir appartient à ceux qui se lèvent tôt

Assessing Intercultural Competence through Classroom Partnership

Cultura

<http://web.mit.edu/french/culturaNEHI/cultura/>



Building Intercultural Relationships While Assessing ICC



“La seule véritable exploration, la seule vraie fontaine de Jouvence,
ne serait pas de visiter des terres étrangères mais de posséder
d’autres yeux, de regarder l’univers à travers les yeux des autres”

--Marcel Proust

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