

Forum on Language Assessment for Migration and Integration (LAMI)

Language and Assessment: Making the Connections in the Migration Context

5th May 2017 – 2.15-6.30pm

Savoia Hotel Regency, Via del Pilastro 2 – 40127 Bologna

Making the connections between learning and assessment has become an increasingly important duty for language educators, especially in the context of migration.

This panel will discuss the issue of a learning-oriented approach from multiple perspectives, both at European and national level: from the general overview of LIAM, a Council of Europe project, to the outline for policymakers suggested by ALTE; from the challenge of *translanguaging*, to the needs of teachers and volunteers involved in this context, as discovered by the ALTE LAMI – Teacher Training – Young and Adolescents Learners survey.

Specific vulnerable groups of learners are also carefully taken into account, such as adult migrants with low literacy profiles, asylum seekers, refugees and young migrants. The session aims to give each of these groups concrete answers from research undertaken throughout Europe, and two case studies related to specific contexts (UK and Italy).

A round table closes the panel: the actors in play are asked to make the connection between learning and assessment stronger, according to the approaches already evidenced, sharing final considerations and further developments both at macro level (Council of Europe and ALTE) and within the Italian context (the Ministries of Education and Interior and the Consortium CLIQ, with the four official evaluation centres recognized by the Italian state: the Universities for Foreigners of Perugia and Siena, the University Roma Tre and the Dante Alighieri Society).

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Moderator: **Lorenzo Rocca**, coordinator of the ALTE LAMI SIG (Special Interest Group)

Introduction	Lorenzo Rocca , Opening and Introduction: <i>A learner oriented approach as key issue</i>	2.15 – 2.30
General overview and common issues	Philia Thalgott , <i>Linguistic Integration of Adult Migrants (LIAM): a Council of Europe project</i>	2.30 – 2.45
	Kristina Cunningham , <i>Dealing with multilingual classrooms – a key aspect of the EU agenda for the integration of third country nationals</i>	2.45 – 3.00
	Nick Saville , <i>Test for migration purposes: an outline for policymakers</i>	3.00 – 3.15
	Piet Van Avermaet , <i>The challenges of translanguaging in language learning and assessment of adult migrants</i>	3.15 – 3.30
	Michaela Perlmann Balme , <i>Language courses and teacher training: results from the ALTE LAMI – Teacher Training – Young and Adolescent Learners survey</i>	3.30 – 3.45
Answers for specific users	David Little , <i>The LIAM Toolkit for volunteers offering language support to refugees</i>	3.45 – 4.00
	Cecilie Carlsen , <i>Engaging vulnerable users: learning & assessment and low literacy profiles</i>	4.00 – 4.15
	José Pascoal , <i>Recommendations and good practices for YAL integration into the education system</i>	4.15 – 4.30
<i>Coffee break</i>		4.30 – 5.00
Answers in specific contexts: case studies	United Kingdom: Jane Lloyd , <i>Access to English for refugees and asylum seekers: the role of technology</i>	5.00 – 5.15
	Italy: Sabrina Machetti , <i>A tailor made KoS test?</i>	5.15 – 5.30
Round table	<i>Moving forward: Lessons learnt and future developments</i> Maria Assunta Rosa (Italian Ministry of Interior), Sebastian Amelio (Italian Ministry of Education), CLIQ (Certificazione Lingua Italiana di Qualità), Nick Saville (ALTE Secretary-General), Philia Thalgott (Council of Europe), Kristina Cunningham (European Commission)	5.30 – 6.15
Closing remarks		6.15 – 6.30